

"What do you want to be  
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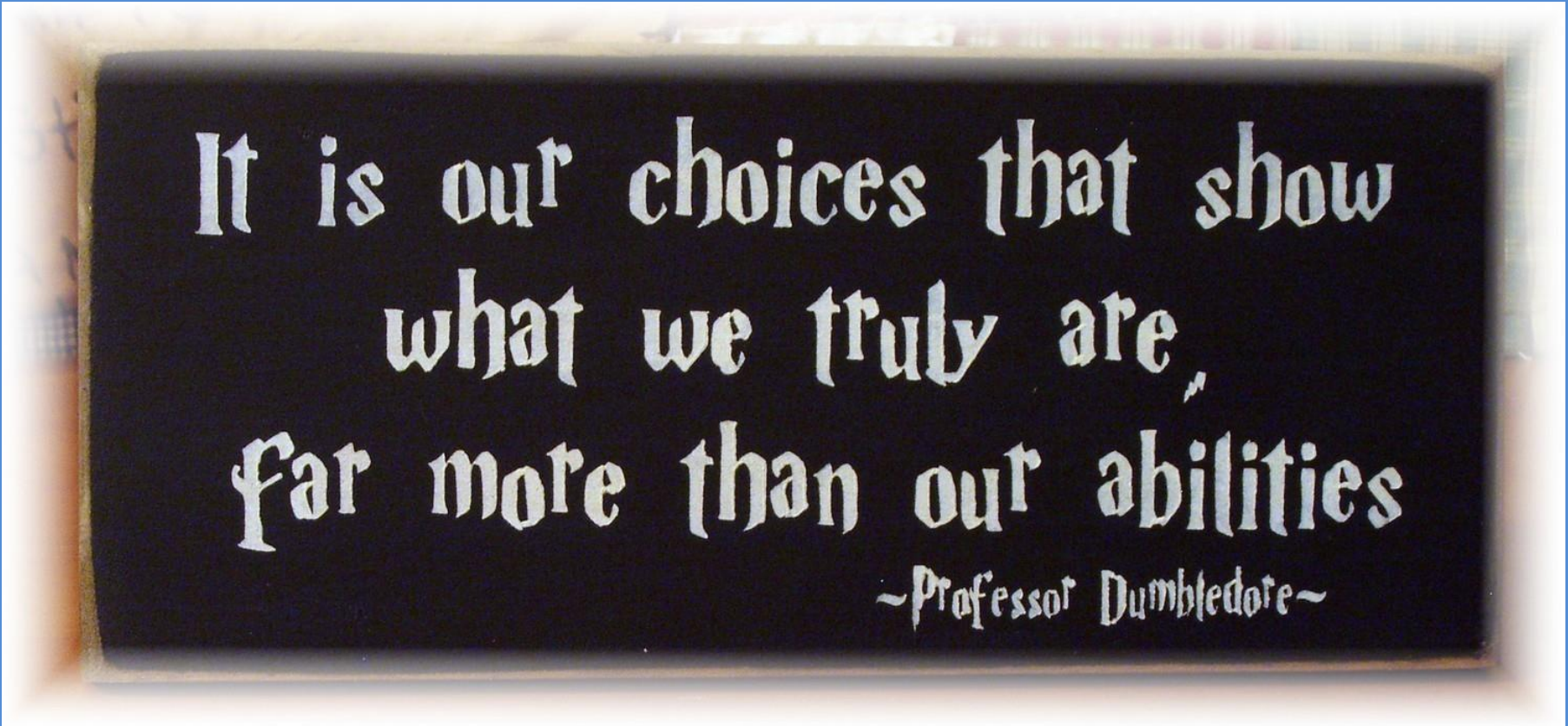


"Kind," said the boy

# Barnwood Park

## Year 9 Options 2024

What When How Why?

A framed blackboard with a quote by Professor Dumbledore. The text is written in a white, gothic-style font on a black background. The quote is: "It is our choices that show what we truly are, far more than our abilities".

It is our choices that show  
what we truly are,  
far more than our abilities

~Professor Dumbledore~



# What I'll cover now

- The timeline for Options 2024
- What all students will study
- What are the option choices
- Some information about new courses
- Indicative choices and how Options will be chosen
- Things to think about
- Advice from Year 10 & 11



# Options 2024 Stages

- Year 9 Evening 15<sup>th</sup> January
- Subject information presentations in lessons
- Taster Lessons
- Indicative Choices
- Option Blocks published
- Options Meetings and Options Choices
- You will also discuss Options, choices and next steps in Form Time and PSHE lessons

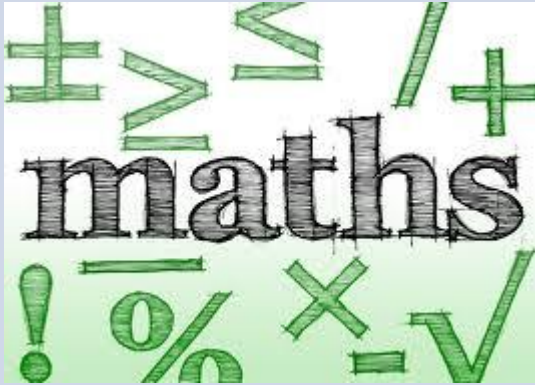
# What you will all study in Years 10 and 11



- Everyone will study English Language & Literature, Maths, and Combined Science
- Everyone will take PE and PSHE
- You will all be able to choose 4 other subjects to study
- Most students will gain 9 qualifications



# Maths



Everyone will study  
Maths in Y10 & Y11

You will all take  
**one** GCSEs

**GCSE Maths in Y11**

# English

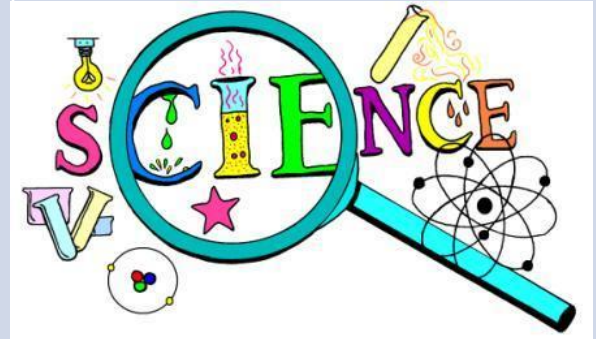


All students will study  
English.

You will take  
**two** GCSEs

**English Language** and  
**English Literature**,  
both taken in Y11

# Science



All students will study  
GCSE Science.

The course is called  
**Trilogy Science**.

It covers Biology  
Chemistry and Physics  
and is worth **two**  
GCSEs

# What can students choose to study in Years 10 and 11?

- Students will all study 4 other subjects in Years 10 & 11
- Students will need to choose 4 subjects to study plus 2 reserves in case they cannot study your chosen 4





# Subject you can choose

You are able to choose **any** of these subjects, subject to school agreement

<b>Spanish</b> (e)	Religious Studies	Fine Art* <b>or</b> Textiles*
<b>French</b> (e)	Drama	Physical Education* (PE) <b>or</b> Sport Studies*
<b>Computer Science</b> (e)	Photography	Btec in Performing Arts (Dance)
<b>Geography</b> (e)	Design & Technology	Food Preparation & Nutrition
<b>History</b> (e)	Music	Business Studies
Statistics	ICT Technical Award #	Retail Business #
Health & Social Care #	Travel & Tourism #	Child Development and Care #
<i>AQA Awards</i>	<i>Functional Skills</i>	

(e) – Ebac Subject \* Can only choose one of these  
# Vocational Courses

# Some Information about Choices

You will be expected to have at least a grade **B for effort** for any choice and be '**Secure**' in your level of achievement

Not all subjects offered may run.

This will depend on for, example, how many students choose each subject.

Students **cannot** choose *more than one* of:

- Art or Textiles
  - Physical Education (PE) or Sports Studies
- in their choices.





# The English Baccalaureate (E-bacc)

The English Baccalaureate (E-bacc) is made up of English Language and English Literature, Maths, Science, plus

- At least one of **History** or **Geography**

**AND**

- A language (e.g. **French** or **Spanish**)

**Computer Science** is also an E-bacc subject, and counts as a science.

All students are able to choose subjects that make up the English Baccalaureate, and are encouraged to do so.

We will expect most students to choose at least one of the E-Bacc Option subjects

# Why Choose to study subjects to make up the English Baccalaureate (E-bacc)

Choosing the E-bacc at GCSE gives students

- access to a full range of employment options and
- the broad knowledge that employers, 6<sup>th</sup> forms and universities are looking for when you leave secondary school
- **Universities** may look at Ebac GCSEs when making a decision about applications – especially for competitive subjects or universities.
- Many of the top Russell Group of Universities—such as Oxford, Cambridge, Bristol , Exeter, Birmingham and Warwick look more favourably at students with the EBacc.
- It helps keep all options open

# Technical or Vocational Courses

- My new role overseeing Vocational courses.

We offer courses which are Technical or Vocational Awards

They have the same value as GCSEs but are not called GCSEs.

- Vocational courses are practical qualifications based on a specific area.
- Equal to GCSEs when it comes to applying for college.
- A great way to focus your learning.
- Speak to me about these courses at year 9 Evening on 15<sup>th</sup> January

# Childcare and Development

Teaches you about key areas of a child's development from birth to age 5, and the factors which affect their development

Suitable for students who

- know they want a career in child care – e.g. working in a nursery and
- know they want to study child care immediately after leaving Barnwood Park



# Business Studies

- Is a GCSE, not a technical award
- Includes a lot of **maths**
- Involves learning a lot of new terminologies
- Is assessed by two 90 minute written exams (with calculators)
- Is *not* needed to study Business at 6<sup>th</sup> form or college or university



# *New Vocational Courses*

## **Travel and Tourism**

- Tech award in Travel and Tourism is a great course.....
- Are you interested in travel?
- Do you enjoy learning about new cultures?
- Do you want to learn about how a country can promote themselves?
- There are so many potential careers from this course...travel agent, tour operator, guide, flight attendant to name a few...





# Health and Social Care



- Child development has been hugely successful so we have extended our offering in this industry..
- This course looks at our development from birth to death.
- Teaches us about all the support that is out there for those who need it..
- A great insight into nursing, child care, social care and more

# ICT Technical Award

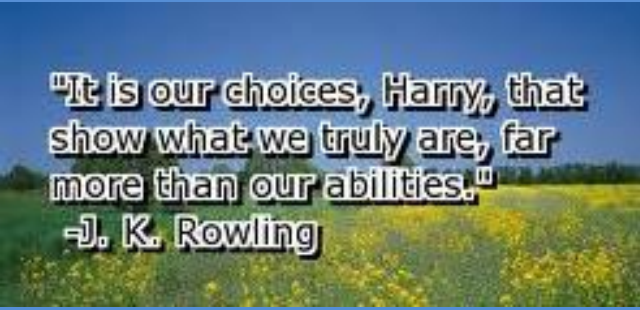
- Following on from the Computer Science GCSE we are adding in this vocational course.
- We want everyone who has an interest in IT to be able to leave here with an IT qualification.
- Less requirements for Maths than Computer Science and a more practical-based course .

# Additional Courses

- We have worked hard to find a bespoke group of courses tailored to helping students at Barnwood be successful.
  - We have two courses that are available by *Invite only* from Mrs Jenkins, Mr Del Valle, Mr Fuller or members of the Leadership Team.
1. **AQA Award Scheme** where we as a school get to pick the modules and change them each year...from personal training to baking...
  2. **Functional skills in Maths and English** to help support you to succeed in Maths and English GCSEs

**Speak to Mr Del Valle, Mrs Jenkins or Mr Fuller about these courses at your Year 9 Evening on Monday 15<sup>th</sup> January**





**"It is our choices, Harry, that show what we truly are, far more than our abilities."**

**-J. K. Rowling**

# Important questions for students to ask themselves

- **What do I want to be doing in 10 years time?**
  - in 5 years time?
  - in 2 years time?
- **What do I need to study now to achieve my goals?**
- **What subjects will help me keep my future options open?**
- **What subjects do I enjoy and want to learn more about?**
- **What are my strengths and skills now? What do they need to be?**
- **What type of learner am I?**
- **Where can I find out the information that I need?**
- **What subjects if I don't choose will I find it hard to return to in the future?**

What subjects if I don't choose will it be *hard* to return to do in the future?

**Geography**

**History**

Fine Art/Textiles/DT

**Spanish**

Dance

**French**

Drama

**Computer Science**

Music

PE /Sports Studies

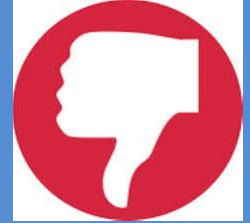
# Dos and Don'ts for students

DO



- Ask questions
- Listen to what you hear – be **open minded**
- Do some **research** – find out about subjects careers or courses prefer.
- Be **honest** with yourself about who you are and what you want to do
- Go with subjects that make your heart sing!

DON'T



- Choose what your *friends* choose. You are not them. You are you.
- Choose a subject based on a *teacher*. They may not be teaching you next year.
- Be afraid. Difficult decisions are part of life and lots of people are here to help
- Choose subjects to please others. Your future, your choice, your responsibility

# Indicative Choices

You do not need to stick with your indicative choice, it is just an indicator to help *plan* to deliver the options you want.

For example they indicate:

- how many students may want to choose each subject,
- how many groups we might need in each subject,
- what combinations of subjects are popular, and
- what subjects don't have many people choosing them

Indicative choices are shared with subject leaders who will raise any concerns about choices before Student Options Meetings

# Advice from Year 10 & 11...

“Year 10 isn't easy and **you will have to work hard**: don't choose subjects because of what your friends are choosing because you won't enjoy it if you don't 100% want to do it.”

“Think about what you would like to do when you are older and which options will be relevant and helpful for doing that.”

“Choose subjects that you enjoy learning about. Don't choose what your friends are choosing as you **will sit the exam alone.**”

“Choose options that you'll be interested to learn, that you'll be sad to not study any more. This is **your decision**, so make sure you make the right choices for you, as it's 2 years of your life.”

# What now?

- **Read your Options Booklet**
- **Visit the Y9 Options page on the website and the other websites in our booklet**
- **Speak to as many teachers, careers advisers and subjects areas as you can – ask questions!**
- **Talk about your choices and why at home**
- **See leadership or pastoral staff if you have any questions**



Remember to **look up at the stars** and not down at your feet.

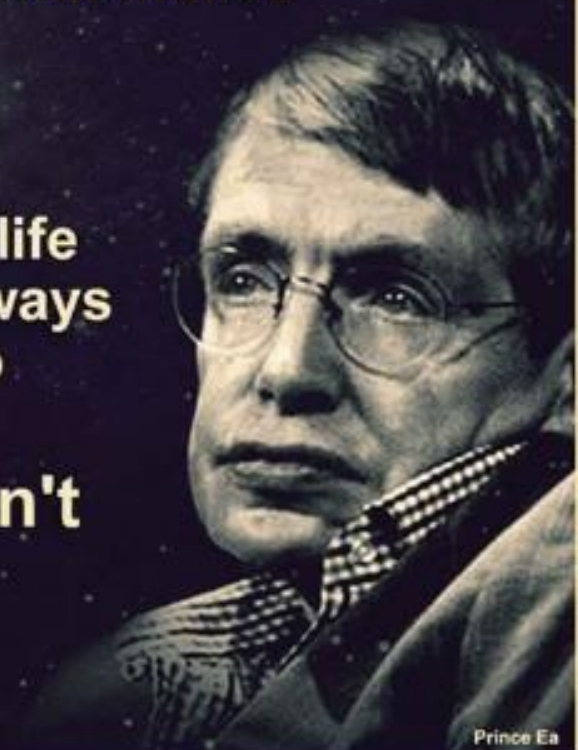
Try to make sense of what you see and **wonder** about what makes the universe exist.

**Be curious.**

And however difficult life may seem, there is always something you can do and **succeed** at.

It matters that you **don't just give up.**

Stephen Hawking



Prince Ea

# The future belongs to you!



- We can't predict the future challenges you will face
- The capacity of each of you is **limitless**.
- It is up to you to become the scientists, politicians, lawyers, inventors, explorers, carers, teachers, leaders, heroes and new thinkers.
- Success depends on **hard work, commitment and effort. Be here, work hard and you will do well and enjoy your studies**



"Most of the old moles  
I know wish they had  
listened less to their fears and  
more to their dreams."

